

National Professional Council of the 2009 work report.

In 2009, approved an interim strategy for the development of vocational education and training (2009-2012.), which was preceded by a presentation and discussion of the document. Over the mid-term review of the Strategy for Development of Vocational Education and Training for 2009-2012, on July 29, 2009, at the vocational training center "Ikarosi", by the Ministry of Education and Science and the Ministry's Vocational Education Development Department organized. The meeting focused on the strategy objectives, goals, and the ways to achieve them. The strategy was to work in close cooperation with the social partners and on each stage of its development, opinions of the local experts, as well as international experience were taken into the consideration. Meetings were held with various government agencies and non-governmental organizations to have a support of stakeholders for the universal document.

On September 23, 2009 Interagency Working Group meeting was held. The Council discussed the following issues:

1. September 18, 2009 № 678 decree of the Government on the National Professional Council formats and functions for the basis of vocational education and training.
2. To inform about the capacity building of the vocational education reform in Georgia in order to deliver the European Union's expected budgetary aid information
3. Vocational education and training short-term strategy for 2009-2012.
4. Review of Georgian vocational education and training policies on key issues.

Working Group members agreed to continue to work with professional education on key issues and priorities, such as:

1. Vocational education infrastructure rehabilitation.
2. The labor market research.
3. The system of professional qualifications and professional standards.
4. The inclusion of additional incentives for employers in vocational education.

On September 25, 2009, the Ministry of Education and Science hosted the Presentation of Interim Strategy for the Development of Vocational Education and Training (2009 to 2012). Various stakeholders, both local and international organizations, attended the event. For the purpose of vocational education for state institutions, employers, trade unions and civil society, as well as coordinated actions of the professional colleges, on September 18, 2009, №678 decree was introduced, by which a national vocational education and training of professional board was established. Moreover, on November 4, 2009 a resolution №203 of Government, for the approval of “the Statute of National Vocational Education and Training Professional Council” was adopted.

In accordance with the regulations of the National Professional Council, the Ministry of Education and Science issued the order №1022 of November 19, 2009 “vocational education and training of the National Professional Council Secretariat”. The first session was held at the National Professional Council on December 1, 2009. On the session, the following issues were discussed:

1. The provision of vocational education and training of the National Professional Council and the Council Secretariat;
2. Situational analysis of vocational education and training (baseline analysis);
3. Vocational education and training of the National Professional Council action plan for 2010. Council members at the meeting decided that the 2010 Action Plan activities would be:
  1. Establishment and composition of the thematic groups;
  2. Vocational education level “deadlock” Elimination document review mechanisms;
  3. The policy of professional education campaign;
  4. Vocational education in the field of functional, coordination and human resource needs analysis document review;
  5. Strategy Report in the 2010 Action Plan;

6. The programs provided by public and private providers of student opinion poll results;
7. Discussion of the policy document professional qualifications system;
8. Discussion of professional standards;
9. Consideration of the list of qualifications;
10. The terms and conditions of the certification procedure;
11. The development of vocational education programs and policy system review;
12. Vocational education quality management concept;
13. Vocational education Partnership policy document review;
14. The monitoring concept of vocational education;
15. Teacher training policy document review;
16. Consideration of the terms and conditions of funding for vocational education.

In addition, the Council will need to provide at least 2 extended sessions of the Organization of professional education stakeholders.