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<th>Unit</th>
<th>Title</th>
<th>Reading</th>
<th>Lexis</th>
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</tbody>
</table>
| **It was sunny yesterday.**  
*Were the children in school?*  
Yes, they were. No, they weren’t. | What’s the time now?  
It’s quarter to nine.  
It’s quarter past ten. | identifying dialogues | or | nouns are naming words | a recount of past events |
| **Lulu looked at the horse.**  
**Did the cows live in the barn?**  
**Yes, they did. No, they didn’t.** | I visited my friend.  
Did you have a good time? Yes, I did. | listening for gist and detail in a narrative | ou | adjectives are describing words | a traditional tale from pictures |
| **The helicopter is fast.**  
**The plane is faster.**  
**The sun is hotter than the moon.** | How long is your hand?  
Your hand is wider than my hand. | identifying a description | ay | verbs are doing words | information with labels and captions |
| **Did the women cook?**  
Yes they did. No, they didn’t.  
**The girls skipped with a rope.** | The boys fetched water from the river.  
They played skittles. | sequencing; listening for gist and detail | ow | spellings: hop hopped wave waved | instructions for making a game |
| **There were three guitars.**  
**Was there a boy in the shop?**  
Yes, there was. No there wasn’t. | Can I help you?  
How much does it cost? It costs £100. | matching pictures and dialogues; gist and detail | ir | spellings: big bigger late later tiny tinier | factual information |
| **They went to the TV studios.**  
Did they win first prize?  
Yes they did. No, they didn’t. | I like reading and listening to music.  
Do you like swimming? | identifying descriptions, gist and detail | er | adverbs tell us about verbs | a letter about sports events |
| **Mum had the tickets.**  
**Did Grandma have a book?**  
Yes, she did. No, she didn’t. | You must get to school on time.  
You mustn’t shout. | following a description | y | prepositions say where things are | completing a poem |
| **The children saw the thief.**  
**Did the thief come back?**  
Yes, he did. No, he didn’t. | We went to the new mall.  
What did you buy? I bought jeans and shoes. | identifying dialogues, gist and detail | oo | spelling: carry carried | continuing a story |
| **This car is fast.**  
**This car is faster.**  
**This car is the fastest.** | What are you doing?  
I’m watching a film.  
Why? Because it’s good. | sequencing | oy | pronouns are in place of nouns | completing an interview |
| **The cars are going to stop.**  
**What is the bridge going to do?**  
It is going to open. | I’m going to have a salad.  
Would you like one? No, thanks. I’d like... Can I have...? | listening for gist and detail | ur | punctuating direct speech | strip story with direct speech |
| **There is some juice.**  
**There are some cakes.**  
Is there any water?  
**There aren’t any grapes.** | I’ve got some sandwiches.  
Have you got any fruit? I haven’t got any grapes. | sequencing; listening for detail | or | comma with and at the end of a list | completing a dialogue |
| **This hat is mine. This shoe is yours.**  
This shirt is his. This bag is hers.  
These hats are ours.  
These boots are theirs. | What’s the date today?  
It’s the fifteenth of May. | sequencing; listening for detail | ow | plurals: baby, babies boy, boys dish, dishes | descriptive information |

**Scope and sequence**
Alfie, Molly, Max and Lulu were in school today. They were in a new class. Their teacher was Miss Carey. There was a timetable on the wall. The lessons were on the timetable.

The first lesson was at quarter past eight. It was Maths. There were lots of big numbers but the sums were easy.

The second lesson was Science. There was a pretty plant in a jar. It was very interesting.
The third lesson was at quarter to ten. It was English. It was difficult. There were lots of new words on the board. The children learned them.

At half past ten it was break. Alfie, Molly, Max and Lulu were in the playground. Their friends were in the playground, too. It was fun.

The fourth lesson was at eleven o’clock. It was Sports. The children played basketball. It was exciting.

At quarter to twelve the lesson was Art. There were paints and brushes. The children painted dolphins. It was very quiet in the art lesson.

At half past twelve the lesson was Music. The children were in the music room. There was a piano and there were three drums and two guitars. It was not a quiet lesson!
Reading comprehension and vocabulary

1 Circle the right answer.

1 Alfie, Molly, Max and Lulu were in a new school.
2 Miss Carey was their new timetable.
3 At quarter past eight the lesson was Maths.
4 The sums were difficult.
5 The Science lesson was exciting.
6 The Art lesson was quick.
7 The Music lesson was in the music room.

2 Find the pictures for the lessons. Write the numbers.

<table>
<thead>
<tr>
<th>English</th>
<th>Sports</th>
<th>Art</th>
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</thead>
<tbody>
<tr>
<td>Music</td>
<td>Science</td>
<td>Maths</td>
</tr>
</tbody>
</table>


3 Write the picture number.

a plant ______  b sums ______  c guitar ______  d jar ______
1 Talk about the picture. Then listen.

Look at this picture, children. What is it?
It’s a farm.
Yes, that’s right. And today we’re going to a farm.
Really?
Yes! We can do Maths and Science and English at the farm.
Wow! That’s exciting.
What’s the name of the farm, Miss Carey?

2 Listen and read.

Save Henry!
Part 1: That’s interesting!

Its name is Pear Tree Farm.
Are there animals on the farm, Miss Carey?
Yes, there are lots of animals there.
Where is the farm, Miss Carey?
It’s here. In the city.
A farm in the city?
That’s interesting!
Do you want to visit it?
Yes, please, Miss Carey!

3 Listen and say.

4 Talk about the story.

5 Now you!
Correct the sentences.
1. Yesterday the children were at the beach.
2. Their grandmother was with them.
3. The weather was cold and wet.
4. The sky was grey and the clouds were black.
5. The moon was high in the sky.
6. Two cats were on the wall.

2. Look!

Was the weather cold yesterday?
No, it wasn’t.

Were the children at school?
Yes, they were.

Ask and answer.
1. the weather – hot?
2. the children – at the beach?
3. Grandma – with them?
4. the sky – grey?
5. the clouds - white?
6. the children – happy?
Grammar in conversation

1 Listen and read.

What lessons have we got today?
This morning we’ve got Maths and English.
Have we got Science?
Yes, after break.
When’s break?
At quarter past ten. You know that!
What’s the time now?
It’s quarter to nine.
Oh oh! We’re late for Maths!
Oh no!

2 Listen and say.

3 Now you!

4 Listen and sing.

What’s the time?
Half past eight.
Oh, no! I’m late, I’m late!
Where’s my book?
Where’s my pen?
Oh, no! I’m late again.
Run, run, run,
Through the gate,
Never early, always late!
1 Look and write the names of the clubs.

- club
- club
- club
- club

2 Listen and number the pictures.

Phonics  Look and listen!

ar  jar

There’s a plant in a jar.
There’s a star in the dark.
and a shark in the park.

→ Now look at WB p7 Use of English!
Class composition

1. Read.

On Tuesday morning Alfie, Molly, Max and Lulu were in school again. The timetable was on the wall.

2. Look at the pictures. Write about the lessons. Choose words from the box.

<table>
<thead>
<tr>
<th>Time</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>9.00</td>
<td>Sports</td>
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<tr>
<td>9.45</td>
<td>Science</td>
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<td>10.30</td>
<td>Maths</td>
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- easy
- interesting
- noisy
- difficult
- exciting
- fun

At nine o'clock the lesson was _________________. The children _________________. It was _________________.

Unit 1  Class composition: writing an account of past events from given information and pictures 29