

Program in Economic and Public Policy (PEPP)

University of Tsukuba, JAPAN

Graduate School of Humanities and Social Sciences

1. Purpose of the Program

The Program in Economic and Public Policy (PEPP) is a master's program that offers scholarships to mid-career professionals from developing and transition countries who have had a solid university education and working experience in areas related to policy making. Using an interdisciplinary approach, the PEPP provides the scholars with the training and the necessary skills for the conception, design and implementation of development policies. It endeavors to contribute to the creation of an international community of highly trained professionals primed to grapple with the challenges of economic and social development.

2. Donors

- **World Bank (WB)**

Founded in 1944, the World Bank is an international financial institution that has served as a vital source of financial and technical assistance to developing countries. It consists of two institutions, the International Bank for Reconstruction and Development (IBRD) and the International Development Association (IDA). The World Bank has two goals: to end extreme poverty within a generation and to boost shared prosperity. With 188 member nations, it is a part of the World Bank Group, which is in turn a part of the United Nations (UN) system.

- **Asian Development Bank (ADB)**

The Asian Development Bank is a regional development financial institution founded in 1966 that seeks to improve people's lives in Asia and the Pacific. The ADB aims to make the Asia-Pacific free from poverty and to help build a world in which everyone enjoys the benefits of sustained and inclusive growth.

Past Donors (for reference)

- ❖ African Development Bank (AfDB)
- ❖ Inter-American Development Bank (IADB)
- ❖ Ministry of Finance (MOF) of the Republic of Indonesia

3. Brief History of PEPP

The PEPP started out in April, 1995 as the Program in Policy Management (PPM) under the Graduate School of International Political Economy (GSIPE) of the University of Tsukuba. In accordance with an agreement between the university and the World Bank Institute (WBI), the PPM was established as a trans-disciplinary program targeting mid-career professionals from developing and transition countries. The first cohort consisted of ten young professionals from developing countries. Subsequently, recruitment was done every two years.

The program received sponsorship for scholars from developing countries through the Joint Japan/World Bank Graduate Scholarship Program (JJ/WBGSP). To be eligible, a candidate had to be midcareer (under 35 years old preferred), and to have some working experience related to the policy-making process, and/or research at public or private sector, or related institutions, particularly in an economics-related area. Scholars who completed course work and successfully defended their master's theses within two years were awarded a master's degree in International Political Economy.

After the expiration of the first agreement (which covered Cohorts 1 to 3), the university and the WBI extended the program. In the second contract (covering April 2001 ~ March 2007), three more batches (Cohorts 4 to 6) were awarded scholarships. The PPM was placed under the Graduate School of Humanities and Social Sciences (which took over the GSIPE). It started to accept scholars funded by the Inter-American Development Bank (IADB) and the African Development Bank (AfDB). A special extension of the second contract provided funding for Cohort 7 (April 2007 to March 2009).

With the relative success of the program, funding increased and more scholarship grants could be provided. Starting in April 2009, the program offered two course alternatives: Course in Economic Policy and Course in International Public Policy. To reflect these changes, the PPM changed its name to the Program in Economic and Public Policy Management (PEPPM). Meanwhile, the AfDB and Japan's Ministry of Finance agreed on AfDB's withdrawal from the scholarship program. However, a student from Indonesia sponsored by a project for human resource development of the country's Ministry of Finance was admitted to study in the program.

In April 2011, the IADB and Japan's Ministry of Finance agreed on IADB's withdrawal from the scholarship program. Asian scholars, however, filled the gap left by the Latin American scholars, as the Asian Development Bank (ADB) started to award scholarships to Asian professionals. In recognition of the PEPPM's outstanding contribution in helping the University of Tsukuba to internationalize and to provide high quality education, the university administration conferred the program the "University President's Prize" in 2013.

The PEPPM has adopted several changes with the entry of Cohort 11 (2015-17). It has shortened its name to "Program in Economic and Public Policy" (PEPP). The master's program has been shortened from two years to eighteen months, as other programs in the university have shown that students can actually finish the study/research load within a shorter program duration. The start of the master's program has been moved from April to October, a schedule that gibes better with school/university openings in many other countries. There will be more PEPP students as there will be a new cohort every year (instead of every two years as before). Following reorganization in the university, the PEPP, now classified as one of the Special English Programs, has been moved to the Master's Program in International Area Studies (which is still under the Graduate School of Humanities and Social Sciences). The Course in Economic Policy confers the degree of Master of Arts in Economics and the Course in Public Policy confers the degree of Master of Public Policy.

4. Program Graduates

1st Cohort (10): All students received the master's degree.

(Ethiopia, Kenya, Tanzania, China, Mongolia, Kazakhstan (2), Guyana, Macedonia, Jordan)

- 2nd Cohort (10): All students received the master's degree.
(Nigeria, Zambia, Indonesia, Azerbaijan, Lithuania, Peru, Egypt, Jordan, India (2))
- 3rd Cohort (12): 11 students received the master's degree.
(Uganda, Cambodia, Armenia, China, India, Bhutan, Philippines, Uzbekistan, Chile, Mexico, Egypt, Pakistan)
- 4th Cohort (14): 13 students received the master's degree.
(Kenya, Ethiopia, Nigeria, Tanzania, Peru, Venezuela, Brazil, Philippines, Bhutan, Cambodia, Vietnam, Rumania, Uzbekistan, Egypt)
- 5th Cohort (12): All students received the master's degree.
(Kenya, Tanzania, Rwanda, Zimbabwe, Guyana, Armenia, Vietnam, Bhutan, Nepal, Bangladesh, Pakistan, Mongolia)
- 6th Cohort (14): All students received the master's degree.
(Kenya (2) , Ethiopia, Zimbabwe, Fiji, Nepal, Philippines, Pakistan, China, Ecuador, Brazil (3) , Chile)
- 7th Cohort (11): 10 students received the master's degree.
(Vietnam, Argentina, Myanmar, Nicaragua, Kenya (2), Bangladesh, Tanzania (2), Malawi, Fiji)
- 8th Cohort (22): All students received the master's degree.
Economics (11), International Public Policy (11)
(India (3), Nepal, Mongolia (2), Afghanistan, Philippines, Indonesia, Vietnam, Guatemala, Peru, Nicaragua, Brazil, Ecuador, Tanzania (2), Kenya (3), Ethiopia, Senegal)
- 9th Cohort (15): All students received the master's degree.
Economics (7), International Public Policy (8)
(Kenya (3), Malawi (3), Uganda, Nepal, Pakistan (2), Sri Lanka, Vietnam, Uzbekistan, Kyrgyzstan, Philippines)
- 10th Cohort (15): All students received the master's degree.
Economics (9), International Public Policy (6)
(Zimbabwe (3), Malawi (2), Uganda, Ethiopia, Indonesia, Nepal, Cambodia, Tajikistan, Pakistan, Tonga, Papua New Guinea, Fiji)
- 11th Cohort (13) on the program: Economic (8), Public Policy (7)
(Ethiopia, Nigeria, Zimbabwe (4), Indonesia, Mongolia, Vietnam (2), Bangladesh, Nepal, Pakistan (2), Sudan)
- 12th Cohort (14) on the program: Economic (8), Public Policy (7)
(Ghana, Ethiopia (2), Zimbabwe, Malawi, Tanzania, Kazakhstan, Uzbekistan, Algeria, Pakistan (3), Zambia, Kyrgyz, Indonesia)

Numbers of Alumni (Total: 135 from 48 countries)

As of October 2016

| Africa (10) | | 44 | East Asia & Pacific (10) | | 29 |
|----------------------------------|--|----|---------------------------|--|----|
| Ethiopia | | 5 | Cambodia | | 3 |
| Kenya | | 13 | China | | 2 |
| Malawi | | 6 | Indonesia | | 3 |
| Nigeria | | 2 | Mongolia | | 4 |
| Rwanda | | 1 | Myanmar | | 1 |
| Senegal | | 1 | Philippines | | 5 |
| Tanzania | | 7 | Vietnam | | 5 |
| Uganda | | 3 | Fiji | | 3 |
| Zambia | | 1 | Papua New Guinea | | 1 |
| Zimbabwe | | 5 | Tonga | | 1 |
| Middle East and North Africa (2) | | 5 | South Asia (7) | | 24 |
| Egypt | | 3 | Afghanistan | | 1 |
| Jordan | | 2 | Bangladesh | | 2 |
| | | | Bhutan | | 3 |
| | | | India | | 6 |
| | | | Nepal | | 5 |
| | | | Pakistan | | 6 |
| | | | Sri Lanka | | 1 |
| Latin America & Caribbean (10) | | 20 | Europe & Central Asia (9) | | 13 |
| Argentina | | 1 | Armenia | | 2 |
| Brazil | | 5 | Azerbaijan | | 1 |
| Chile | | 2 | Kazakhstan | | 2 |
| Ecuador | | 2 | Kyrgyz Republic | | 1 |
| Guatemala | | 1 | Macedonia | | 1 |
| Guyana | | 2 | Lithuania | | 1 |
| Mexico | | 1 | Romania | | 1 |
| Nicaragua | | 2 | Tajikistan | | 1 |
| Peru | | 3 | Uzbekistan | | 3 |
| Venezuela | | 1 | | | |

～経済・公共政策プログラム 概要～

筑波大学 人文社会科学部 研究科

2016年10月6日現在

1. プログラムの対象と目的

経済・公共政策プログラム（英語名：Program in Economic and Public Policy）は、開発途上国における政策助言者・管理者の必要性に対応して、開発政策の立案・企画・実施に必要な訓練・教育プログラムを提供することを目的とした奨学金付きの修士プログラムである。プログラムが対象とするのは、学士課程教育を受け、主に政策立案に関連する就業経験を持つ中間管理層であり、経済開発や社会開発、国際開発の分野で活躍する専門家を育成するとともに、専門家によるコミュニティを作り上げることをその目的としている。

2. 奨学金寄附者

- 世界銀行（国際復興開発銀行）（以下、世銀）

1944年に世界44カ国が参加した国際会議において設立が決定された、加盟諸国の出資により設立・運営される国際的な金融機関である。設立当初は第二次世界大戦からの経済復興を主な目的としたが、今日では貧困の削減を大きな目標に掲げ、金融と技術の両面から開発途上国の支援をする。（加盟国188カ国・地域）

- アジア開発銀行（以下、アジ銀）

1966年にアジア・太平洋における生活水準の向上に貢献するため、特に経済開発の促進を目的として投融資を行うことを目的として創設された国際開発金融機関である。（加盟国67カ国・地域）

（参考）過去の寄附者

- ❖ アフリカ開発銀行（以下、アフリカ銀）
- ❖ 米州開発銀行（以下、米銀）
- ❖ インドネシア財務省（以下、MOF）、等

3. プログラムの沿革

1995年4月：政策経営プログラム（Program in Policy Management）は、世銀と筑波大学との協定の下、世銀からの拠出金により、国際政治学研究科において開発途上国出身の学生を受け入れるプログラムとして発足した。（待遇は国費留学生相当）筑波大学における初めての英語プログラムでもある。募集は二年に一度実施され、若手・中堅の官僚を中心とした10名を第1期生として受け入れた。奨学生は、主に、母国において経済官庁や関連研究機関等において政策の立案及び研究に従事する若手職員を対象とする。所定の単位を修得し修士論文（博士中間評価論文）の審査に合格した者に修士（国際政治経済学）が授与された。

2001年4月：世銀との第一次契約（第1期：1995-1997、第2期：1997-1999、第3期：1999-2001）終了後もプログラムが継続されることになり、第二次契約（第4期：2001-2003、第5期：2003-2005、第6期：2005-2007）に移行した。また大学の改組に伴い、プログラムは人文社会科学研究科 国際政治経済学専攻に所属することになる。米銀及びアフリカ銀からも同形態の奨学生を受け入れることになる。第7期生（2007-2009）については、世銀との第二次契約が特別に延長された。

2009年4月：これまで提供してきたプログラムの質の高さが評価され、世銀の奨学生枠が拡大する。これに合わせて、経済政策コース・国際公共政策コースの2コース制を取ることになり、プログラム名も「経済・公共政策マネジメントプログラム」に変更された。プログラムは人文社会科学研究科に位置づけられ、学生は同研究科経済学専攻・国際公共政策専攻に所属することになった。学位名はそれぞれ修士（経済）（英語名：Master of Arts in Economics）、修士（国際公共政策）（Master of International Public Policy）。一方で、アフリカ銀において奨学金事業が終了したため、本プログラムにおいても受け入れを中止した。

2011年4月：アジ銀による5名を定員とする奨学生の受け入れを開始。一方で、米銀においても、奨学金事業が終了し、本プログラムでも受け入れを中止した。2013年には、長期的な大学の国際化への貢献と、質の高い教育プログラムを提供してきた功績が認められ「大学学長賞」が授与された。

2015年4月：第三次契約（8期：2009-2011、9期：2011-2013、10期：2013-2015）の終了後、第四次契約（11期～13期）に移行するに当たり、より国際的に競争力のあるプログラムへと変革が行われた。プログラム開始以来、奨学生を隔年4月に受け入れ、在学期間を2年とするプログラムであったが、世界的により標準に近い10月に入学時期を変更し、在学期間が1年半とした。一方で学生の募集・受け入れが毎年になったことにより、在籍学生数は増加した。名称も「経済・公共政策プログラム」改めて変更され、一方大学の改組に伴い、人文社会科学研究科 国際地域研究専攻の学位プログラムとして運営されることになった。そのため、学生は同専攻に所属し、経済政策コースの学生は修士（経済）（Master of Arts in Economics）、公共政策コースの学生は修士（公共政策）（Master of Public Policy）の学位を目指すことになる。

4. プログラムの卒業生実績

第1期生 10名 全員修士号取得

(エチオピア、ケニア、タンザニア、中国、モンゴル、カザフスタン (2)、ガイアナ、マケドニア、ヨルダン)

第2期生 10名 全員修士号取得

(ナイジェリア、ザンビア、インドネシア、アゼルバイジャン、リトアニア、ペルー、エジプト、ヨルダン、インド (2))

第3期生 12名 中国の1名を除いて全員修士号取得

(ウガンダ、カンボジア、アルメニア、中国、インド、ブータン、フィリピン、ウズベキスタン、チリ、メキシコ、エジプト、パキスタン)

第4期生 14名 カンボジアの1名を除いて全員修士号取得

(ケニア、エチオピア、ナイジェリア、タンザニア、ペルー、ベネズエラ、ブラジル、フィリピン、ブータン、カンボジア、ベトナム、ルーマニア、ウズベキスタン、エジプト)

第5期生 12名 全員修士号取得

(ケニア、タンザニア、ルワンダ、ジンバブエ、ガイアナ、アルメニア、ベトナム、ブータン、ネパール、バングラデシュ、パキスタン、モンゴル)

第6期生 14名 全員修士号取得

(ケニア (2)、エチオピア、ジンバブエ、フィジー、ネパール、フィリピン、パキスタン、中国、エクアドル、ブラジル (3)、チリ)

第7期生 11名 モンゴルの1名を除いて全員修士号取得

(ベトナム、アルゼンチン、ミャンマー、ニカラグア、ケニア(2)、バングラデシュ、タンザニア(2)、マラウイ、フィジー)

第8期生 22名 全員修士号取得：11名経済学、11名国際公共政策

(インド(3)、ネパール、モンゴル(2)、アフガニスタン、フィリピン、インドネシア、ベトナム、グアテマラ、ペルー、ニカラグア、ブラジル、エクアドル、タンザニア(2)、ケニア(3)、エチオピア、セネガル)

第9期生 15名 全員修士号取得：7名経済学、8名国際公共政策

(ケニア(3)、マラウイ(3)、ウガンダ、ネパール、パキスタン(2)、スリランカ、ベトナム、ウズベキスタン、キルギス共和国、フィリピン)

第10期生 15名 全員修士号取得：9名経済学、6名国際公共政策

(ジンバブエ(3)、マラウイ(2)、ウガンダ、エチオピア、インドネシア、ネパール、カンボジア、タジキスタン、パキスタン、トンガ、パプアニューギニア、フィジー)

第11期生 13名 在籍中：8名経済学、7名公共政策

(エチオピア、ナイジェリア、ナイジェリア、ジンバブエ(4)、インドネシア、モンゴル、ベトナム(2)、バングラデシュ、ネパール、パキスタン(2))

第12期生 14名 在籍中：12名経済学、3名公共政策

(ガーナ、エチオピア(2)、ジンバブエ、マラウイ、タンザニア、カザフスタン、ウズベキスタン、アルジェリア、パキスタン(3)、ザンビア、キルギス、インドネシア)

5. 修了生数国別一覧表 (計135名、48か国)

2016年10月6日現在

| | | | |
|----------------------------------|----|---------------------------|----|
| Africa (10) | 44 | East Asia & Pacific (10) | 29 |
| Ethiopia | 5 | Cambodia | 3 |
| Kenya | 13 | China | 2 |
| Malawi | 6 | Indonesia | 3 |
| Nigeria | 2 | Mongolia | 4 |
| Rwanda | 1 | Myanmar | 1 |
| Senegal | 1 | Philippines | 5 |
| Tanzania | 7 | Vietnam | 5 |
| Uganda | 3 | Fiji | 3 |
| Zambia | 1 | Papua New Guinea | 1 |
| Zimbabwe | 5 | Tonga | 1 |
| Middle East and North Africa (2) | 5 | South Asia (7) | 24 |
| Egypt | 3 | Afghanistan | 1 |
| Jordan | 2 | Bangladesh | 2 |
| | | Bhutan | 3 |
| Latin America & Caribbean (10) | 20 | India | 6 |
| Argentina | 1 | Nepal | 5 |
| Brazil | 5 | Pakistan | 6 |
| Chile | 2 | Sri Lanka | 1 |
| Ecuador | 2 | | |
| Guatemala | 1 | Europe & Central Asia (9) | 13 |
| Guyana | 2 | Armenia | 2 |
| Mexico | 1 | Azerbaijan | 1 |
| Nicaragua | 2 | Kazakhstan | 2 |
| Peru | 3 | Kyrgyz Republic | 1 |
| Venezuela | 1 | Macedonia | 1 |
| | | Lithuania | 1 |
| | | Romania | 1 |
| | | Tajikistan | 1 |
| | | Uzbekistan | 3 |



*MASTER'S PROGRAM IN ECONOMIC
AND PUBLIC POLICY
(PEPP)*

*Graduate School of Humanities
and Social Sciences*

*University of Tsukuba
Tsukuba Science City, Japan*

*SPONSORED BY THE JOINT JAPAN/WORLD BANK GRADUATE SCHOLARSHIP PROGRAM
AND BY THE ASIAN DEVELOPMENT BANK-JAPAN SCHOLARSHIP PROGRAM*

PROGRAM OBJECTIVES

To provide, within the time frame of 18 months, training and the necessary skills for the conception, design, and implementation of development policies. Our focus is on International Development with a trans-disciplinary approach to the economic and social problems of developing and transition countries. We endeavor to contribute to the creation of an international community of highly trained professionals addressing the daily challenges of economic and social development. Par-

ticipants from previous cohorts have taken up prestigious positions back in their home countries, some as policy managers, others as researchers or scholars in academic institutions. We expect, together with our sponsoring institutions, the World Bank and the Asian Development Bank, many more talented and motivated professionals to join us and to apply their newly enhanced knowledge and skills to help accelerate the pace of economic and social development in their countries.



SKILL FORMATION

We target mid-career professionals with a solid university education and working experience in areas related to policymaking. The Program is determined to maintain its well-deserved reputation, particularly in imparting a considerable amount of knowledge and skills in a relatively short span of time, and in striving to ensure that its participants are highly motivated and possess the necessary level of intellectual maturity. We also expect our students to have a clear view of the problematic of their respective countries, in particular, in the context of globalization and accelerated technological change.

CAREER PROSPECTS

The Program in Economic and Public Policy offers two courses: the Course in Economic Policy and the Course in Public Policy. The former is aimed at candidates who need sound knowledge of economics in making policy decisions, while the latter is aimed at candidates who need knowledge in political science, international relations and sociology in making such decisions. The two courses were established with the specific goal of reaching out to a wider group of professionals in developing countries. PEPP is integrated into the curriculum of the Graduate School of Humanities and Social Sciences of the University of Tsukuba and, more specifically, into that of its Master's Program in International Area Studies.



Nguyen Ngoc QUYNH is a Social Protection Program Analyst at the United Nations Population Fund in Hanoi, Vietnam. She was a scholar in the 5th cohort (2003-5) of the Program.

I was admitted to the Master's Program in Policy Development in 2003. Studying in this program has changed my life and turned my career completely toward a bigger horizon. The program offers high quality education and training, ranking among the best programs in Japan. I learned a lot from this program, having chances to study and work with excellent professors in a multi-cultural environment. I think this has played an important role in my career development in an international environment after graduation. And it has been the keystone for my current work at the United Nations. Besides, the University of Tsukuba, with its broad curriculum and modern library, could provide students the opportunity to interact with various disciplines, and access to high-ranking journals and fully updated academic works. Last but not least, the beautiful, tranquil and peaceful city of Tsukuba has been a home for me and made me feel very comfortable for living and studying. Studying in this program has indeed made my life become more successful and more valuable. I would say being in this Program was one of the most remembered and valuable times of my life.



Adam Chamunorwa MUPINDA, from Zimbabwe, is a scholar in the 11th cohort (2015-17) of the Program

The credibility that a PEPP qualification affords and the skills it cultivates are certainly going to be key assets for my future career development and will give me an urge to become an economic change agent for my country and the region at large. Understanding the political economy at an international level and the social thought process, which is one of the thrusts of the PEPP program, is a major asset. The PEPP program curriculum is well designed and well acclaimed by alumni. It is an honour to be a World Bank Scholar in this program with so many distinguished professors. With the benevolence of the World Bank and the Japanese government, I also got the opportunity to be part of a study trip to Okinawa and of an invaluable "homestay" with a Japanese family, which served as an eye opener into the Japanese culture. The Japanese lessons in a friendly atmosphere were also invaluable. I sincerely hope more and more aspiring colleagues from developing countries will find their way to the University of Tsukuba and avail of this opportunity of a lifetime.





Och DANGAASUREN, from Mongolia, is a scholar in the 11th cohort (2015-17) of the Program.

I was very fortunate to achieve one of my lifetime goals – pursuing graduate studies here at the University of Tsukuba as a scholar of the PEPP program funded by the Asian Development Bank. I love the environment of Tsukuba, especially around the University, which is quiet, peaceful, and beautiful. As a PEPP scholar, you will gain vast new knowledge and experience through regular and intensive courses. You will hear from the professors with a lot of expertise in their research fields. Working with these professors provides you with a great opportunity to enhance your theoretical, empirical and cultural understandings. Apart from the course work, you will experience domestic study trips which will enhance your empirical skills. Also, you will meet students from all over the world, make friends, and learn from them. Sharing experiences with other students has been among my most memorable moments. The PEPP scholarship will be one of your best opportunities to obtain a graduate degree here in Japan and I urge you not to miss this great opportunity.

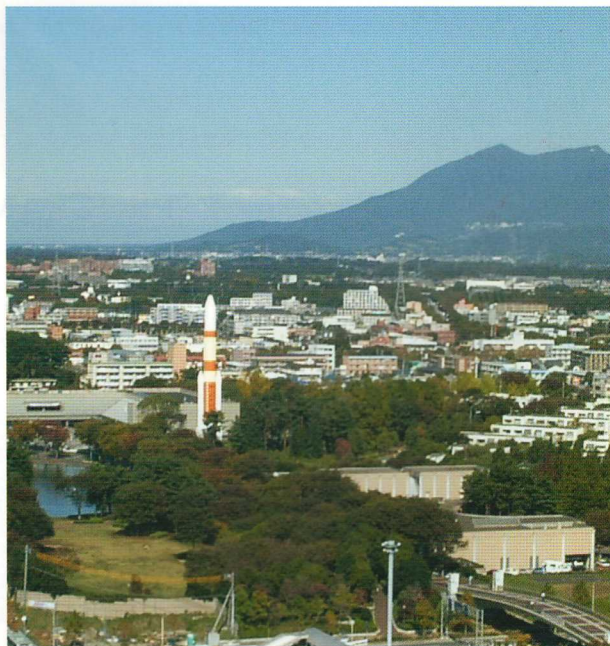


Reshmi KUMARI, from Fiji, was a scholar in the 10th cohort (2013-15) of the Program.

I am a proud Economics scholar of PEPPM at Tsukuba University. I entered this Program through the Asian Development Bank funded Japan Scholarship Program. The core thing about this program is that it offers both International Public Policy and Economics courses taught by prominent Professors. This is one of the top Universities in Japan located in the beautiful City of Tsukuba about 45 minutes by train from Tokyo. There are opportunities to explore many social activities, enjoy the beautiful environment and experience the culture of Japan apart from studying. Being a student in this Program gives you a new view and a new perspective to advance your career by encouraging new ideas through collaborative discussions in classrooms, presentations in Seminars and educational trips. I highly recommend applying and taking advantage of this awesome opportunity and benefit from a network of students from many countries around the world.

THE CITY OF TSUKUBA

Tsukuba Science City, where the University of Tsukuba is located, offers rich physical and human resources in a combination that is rare elsewhere in Japan. The city and its surrounding area abound with natural beauty, with Lake Kasumigaura to the east and Mount Tsukuba to the north. More than 200 government and private research institutes dot the city, which was planned under government supervision and designed as a comprehensive research and housing complex. With an estimated population of 200 thousand, Tsukuba is located 60 km northeast of Tokyo and 40 km northwest of the New Tokyo International Airport in Narita. The silent beauty of the Pacific Ocean beaches is about 40 km away, and the nearest majestic peaks of the Japanese Alps are no farther than 120 km. The trip to Tsukuba from Tokyo, by train, takes just 45 minutes. Direct regular bus services link Tsukuba to Narita airport in about 70 minutes, to Haneda



airport in about 120 minutes, to Tokyo station in about 75 minutes, as well as to Kyoto, Osaka and other cities.

THE TSUKUBA CONCEPT

The University of Tsukuba was established in Tsukuba Science City in October 1973 as the first comprehensive university set up under Japan's country-wide university reform plan. The University promotes scientific research and cultural exchange, and aims to develop scholars with creative minds, and a deep regard for people and our planet. It strives to create a unique, vibrant and internationally competitive university that offers superior education and research facilities, and graduates people capable of dealing

sensitively with our era of change. Under a new administration guided by the "New Systems for Education and Research," the University features a cosmopolitan spirit of openness. This is reflected in our diversity, which counts more than 2,300 international students among a total student population of 16,000. This has resulted in our being ranked by the Times Higher Education World University Rankings 2015-2016 as No.1 in Japan in international outlook.

THE CURRICULUM

The Program aims to educate participants who will devote themselves, in their professional life, to vigorous participation in activities related to the economic and social development of their own countries and regions. These include policymaking positions in government and other institutions of interest, as well as research, teaching and training positions in academic and educational institutions. We expect participants of the Program to assume leading development roles.

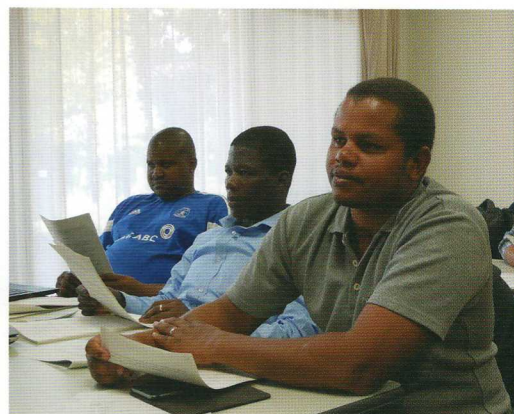
The division of the Program into the Course in Economic Policy and the Course in Public Policy is intended to provide curricula tailored to a variety of orientations of the participants. The two programs differ mainly in methodologies. The Course in Economic Policy approaches public policy, and economic and social issues through economics. The Course in Public Policy approaches these issues through political science, international relations and sociology. It needs to be stressed, however, that in accordance with the spirit of the Program, the curriculum and related activities are organized in such a way as to encourage interaction between participants in both Courses. We believe that this will lead to a richer learning experience for all participants.

In accordance with the stated aims of the Program, the curriculum is designed in such a way as to provide advanced academic and research skills. Participants in the Program are required to complete 30 credits from the listing of subjects offered by each of the two Courses (in Economics and in Public Policy). These include a fixed number of mandatory subjects specific for each Course. Participants from each Course will, however, be able to choose elective subjects from either of the two Course listings, to the extent that is allowed by the

rules of the Graduate School.

In addition, participants will be required to take a set of basic subjects during their first two semesters and to write a Master's thesis in their last semester. Each student will have an advisor, who will supervise thesis work and provide counsel on academic endeavors. Participants are encouraged to consult with their advisors whenever they feel they should do so. Our faculty comprises scholars from a substantial variety of disciplines and with a wide range of research interests. Among the disciplines represented in the Graduate School are economics, political science, international law, history, sociology and anthropology. The Graduate School emphasizes high quality advising and encourages faculty to make themselves available for advisory work as often as possible.

Teaching at the University of Tsukuba takes place two semesters a year (see the flowchart). Most courses meet once or twice a week, with sessions of 75 minutes each.



PROGRAM MANAGEMENT

(AS OF DECEMBER 2015)

DIRECTOR

MOTOKO SHUTO

DEPUTY DIRECTOR

MARI MINOWA

COURSE MANAGERS

NATHAN GILBERT QUIMPO (PUBLIC POLICY)

HISAHIRO NAITO (ECONOMIC POLICY)

ADMINISTRATIVE OFFICERS

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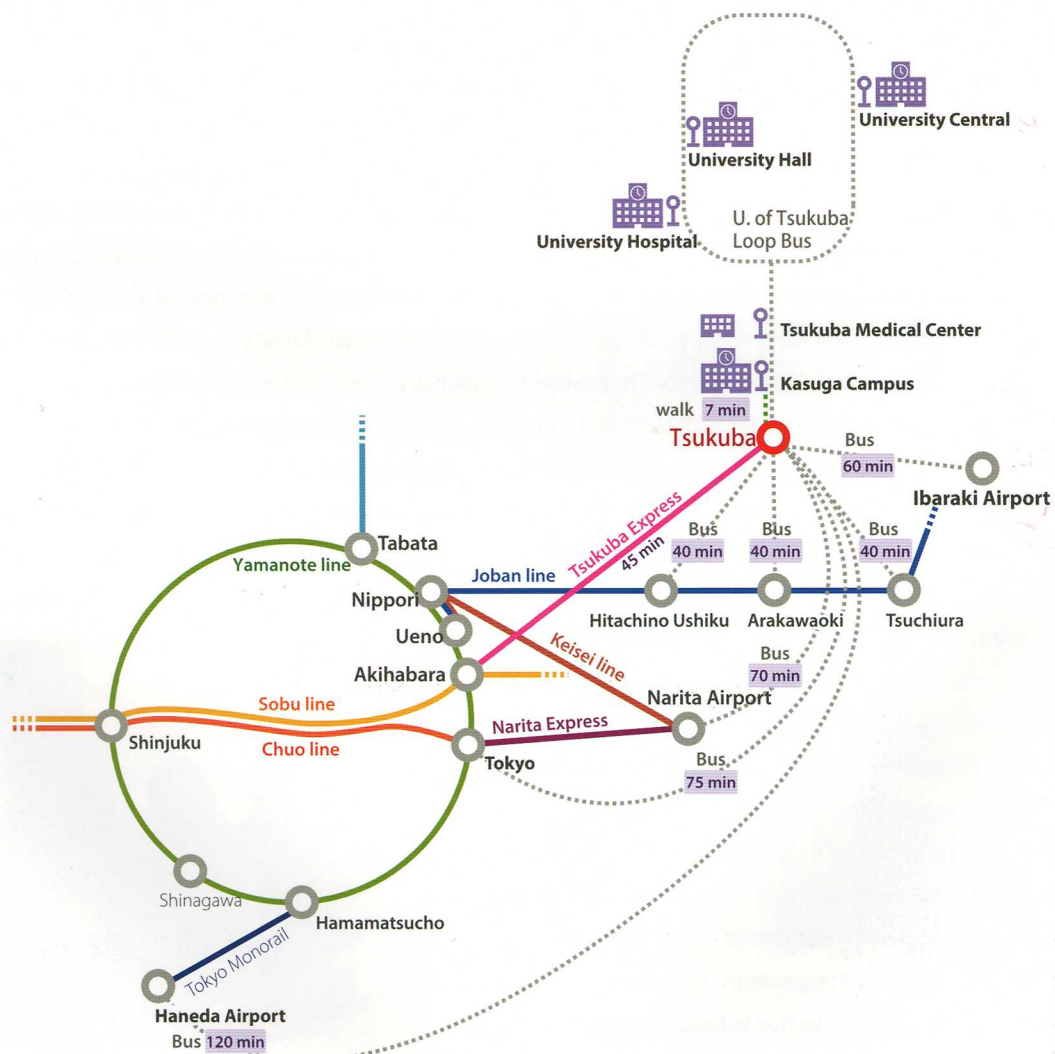
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IBARAKI-KEN, JAPAN 305-8577

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ACCESS TO UNIVERSITY OF TSUKUBA

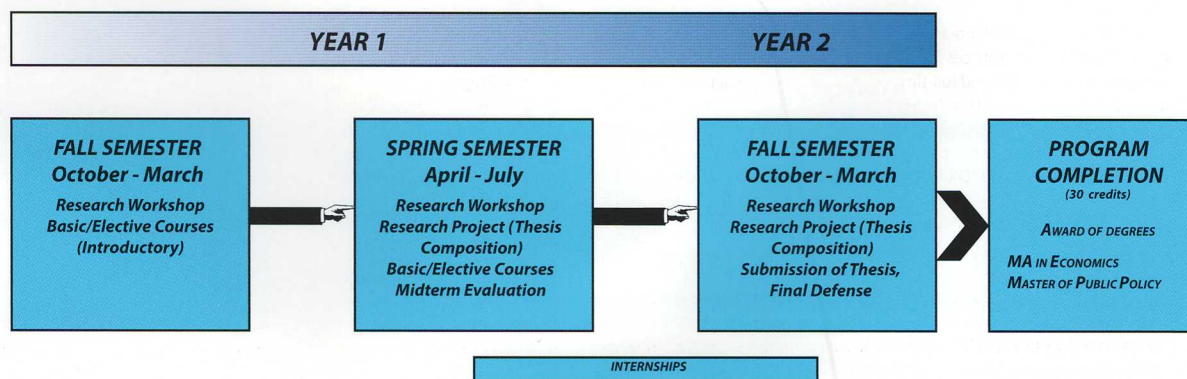


LIST OF SUBJECTS OFFERED

| Common Subjects | |
|----------------------------------|--|
| Basic | |
| | Public Policy and Management / Social Development / Research Methods and Academic Writing |
| Elective Basic | |
| | Principles of Development / Politics of Development / International Public Policy and Governance / International Relations Theory / Introductory Statistics / Intermediate Microeconomics / Introductory Macroeconomics / Japanese Economy / Data Management |
| Course in Economic Policy | |
| Basic | |
| | Microeconomics / Econometrics / Research Workshop for Economics I, II, III / Research Project for Economics I, II |
| Elective | |
| | Macroeconomics / Applied Microeconomics / Public Economics / Development Economics / International Trade / International Economic Analysis / International Finance and Policy / Health Economics / Introduction to Health Services Research / Challenges of Global Aging / Introduction to Environmental Policy / Environmental Policy Appraisal / Policy and Planning for Forest Conservation / Economics of Development / Agricultural and Rural Development / Economies of East and Southeast Asia / Policies of Education and Human Capital Formation / Microfinance and Public Policy / Internship I, II / Field Work Project I |
| Course in Public Policy | |
| Basic | |
| | Technology and Media in Public Policy / Research Workshop for Public Policy I, II, III / Research Project for Public Policy I, II |
| Elective | |
| | Comparative Policy Norm / International Social Policy / Public Policy V / Management of International Public Policy / Globalization and Public Policy / Politics and Internet / International Information Society / Law and Governance / The Law on Foreign Investment / Gender and Society / Gender in Rural Development / Migration and Development / Special Lecture on Disability Sciences / International Relations in Europe / Comparative History Education / Topics in International Relations / International Relations / Global Japan Politics / International Relations in Southeast Asia / Seminar on Political Philosophy / Seminar on International Relations in Southeast Asia / Seminar on International Social Policy / Internship I, II / Field Work Project I |

Note: Information above is current as of December 2015 and may be subject to change.

PROGRAM FLOWCHART



ADMISSION AND SCHOLARSHIPS



GENERAL ADMISSION REQUIREMENTS

To apply to PEPP, applicant must:

- Hold a bachelor's degree or its equivalent and have completed 16 years of school education (up to undergraduate level). A strong background in economics and associated quantitative tools (linear algebra, calculus and basic statistics) is useful and, in the case of the Course in Economics Policy, highly recommended.
- Note: Those applicants who have completed their university education in countries where formal schooling lasts less than 16 years, who are at least 22 years old, and who have spent at least one year in a research or similar institution, may qualify to apply by filling out and submitting the provided form (Certificate of Research Activities).
- Demonstrate proficiency in oral and written English communication skills by submitting either of the following: 1) Score of standardized test such as IELTS / TOEFL / TOEIC or 2) Other evidence such as a letter from the university or current working place, as deemed appropriate by the Graduate School.
- Demonstrate verbal and quantitative skills by submitting either of the following: 1) Score of standardized test such as the Graduate Record Examination (GRE) or 2) Other evidence such as a letter from the university or current working place, as deemed appropriate by the Graduate School.
- Be in good health with respect to the capacity to be a productive scholar for the duration of the Graduate Program, as certified by a medical doctor.

You will need the following documents: Transcript(s)/Diploma(s)/Certificate(s) of Higher Education/Curriculum Vitae/TOEFL Score or Equivalent Proof of English Proficiency/GRE Score or Equivalent Proof of Skills/Medical Certificate/Photograph (40 mm × 30 mm)/Three or Four Letters of Recommendation/Statement of Eligibility (JJ/WBGSP applicant only)/ADB-JSP Information Sheet and Income Certificate (ADB-JSP applicant only).

SCHOLARSHIPS

Applicants admitted to the Program in Economic and Public Policy may apply for scholarships provided by the Joint Japan/World Bank Graduate Scholarship Program (JJ/WBGSP) of the World Bank and the Asian Development Bank-Japan Scholarship Program (ADB-JSP). The benefits cover:

- Round trip air travel (economy class) between home country and Japan, plus a travel allowance of US\$ 500 for each one-way trip
- Full tuition and fees
- A monthly living stipend
- National health insurance
- Other program expenses such as Japanese lessons, educational trips, internship, etc.

The JJ/WBGSP is expected to provide up to fifteen scholarships and the ADB-JSP up to three scholarships to successful applicants to our Program. The selection procedure for these scholarships is conducted by both institutions in cooperation with our Program. The eligibility criteria are detailed in what follows.

To apply to JJ/WBGSP, applicant must:

- Be a national of a World Bank (WB) member country that is eligible to receive WB financing and not be a national of any country that is not eligible to receive the WB financing.
- Hold a Bachelor's degree or its equivalent with superior academic achievement earned more than three (3) years before the Scholarship Application Deadline.
- Not have received any scholarship funding to earn a Graduate degree or its equivalent from any sources funded by the government of Japan.
- Be employed in a paid and full-time position at the time of the Scholarship Application Deadline unless the applicant is from a country identified in the WB's "Harmonized List of Fragile Situations."
- Have, by the time of the Scholarship Application Deadline, at least three (3) years of recent full-time paid professional experience acquired in development-related work after a Bachelor's degree or its equivalent. If the applicant is from a country identified in the WB's "Harmonized List of Fragile Situations" at the time of the Scholarship Application Deadline, the recent professional experience does not have to be full-time or paid.
- Be under the age of forty-five (45) at the Scholarship Application Deadline.
- Not be an Executive Director, his/her alternate, staff of the World Bank Group (the World Bank, International Development Association, International Finance Corporation, Multilateral Investment Guarantee Agency, and International Center for Settlement of Investment Disputes), or a close relative of the aforementioned.

To apply to ADB-JSP, applicant must:

- Be a national of an Asian Development Bank (ADB) borrowing member.
- Gain admission to an approved MA/PhD course at an academic institution.
- Hold a bachelor's degree or its equivalent with superior academic record.
- Have at least two (2) years of full-time professional working experience (acquired after a university degree) at the time of application.
- Have proficiency in oral and written English communication skills.
- Be not more than 35 years of age at the time of application.
- Agree to return to his/her home country after completion of studies under the Program.
- Not be an Executive Director, Alternate Director, management, staff or consultant of ADB, or a relative of the aforementioned. Staff of the JSP-designated institutions are not eligible to apply to their own institution.
- Not be living or working in a country other than his/her home country.
- Not be enrolled in other graduate degree programs.

For more details about admission procedures and scholarship requirements please visit our website (pepp.hass.tsukuba.ac.jp/admission/).

Sponsored by the Joint Japan/World Bank Graduate Scholarship Program and
the Asian Development Bank (ADB) - Japan Scholarship Program

Program in Economic and Public Policy 2017-2019

Graduate School of Humanities and Social Sciences
University of Tsukuba

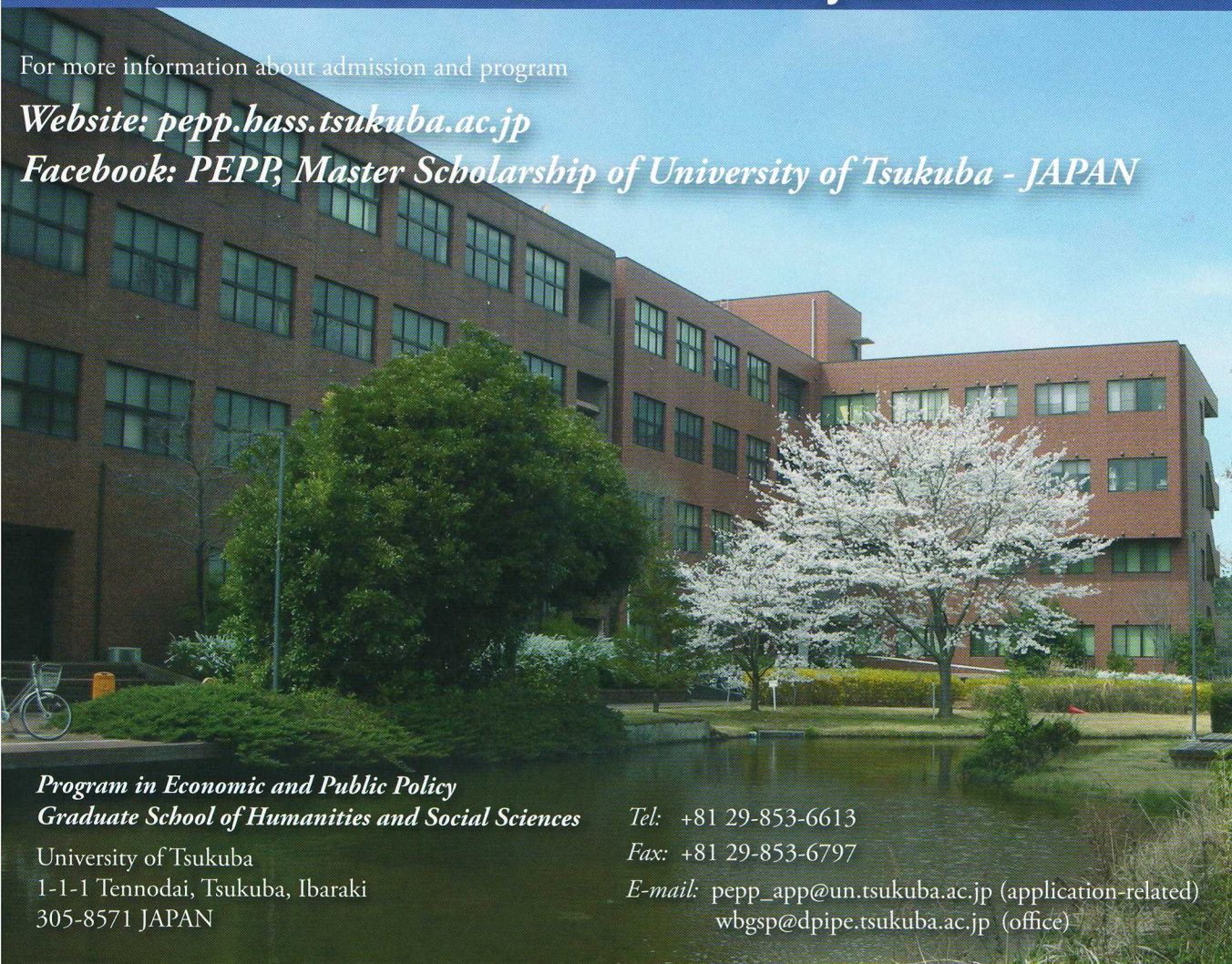
Application period:

November 2nd 2016 – February 28th 2017

For more information about admission and program

Website: pepp.hass.tsukuba.ac.jp

Facebook: *PEPP, Master Scholarship of University of Tsukuba - JAPAN*



***Program in Economic and Public Policy
Graduate School of Humanities and Social Sciences***

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